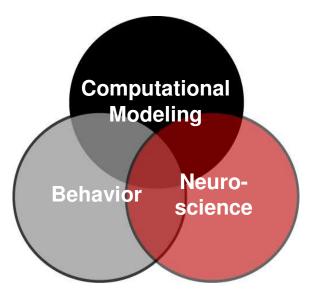




Workshop on Perspectives for Future Directions in Computational and Mathematical Neuroscience

Levels of theory in Sensorimotor Neuroscience



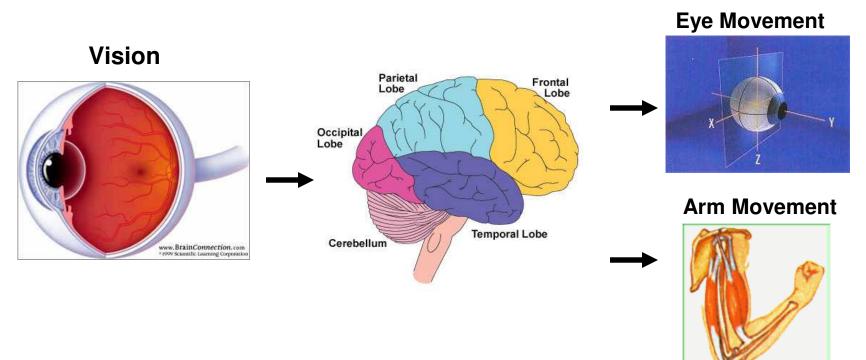
(i) Definition of the field

(ii) Research highlights in the field

(iii) Critical considerations for someone wanting to enter the field today

(iv) Ideal type(s) of training

(v) Suggested changes and directions for the field.



How do we approach this question?

The Scientific Method: Experimental tests of hypotheses

Problem: Intuitive hypotheses often do not capture the complexity of the brain and behavior

Solution: Formalize hypotheses as computational models that can be tested

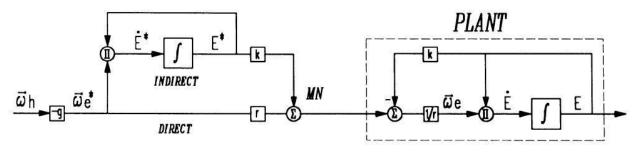
Survey of Examples From My Lab:



- Role that Computational Modeling has played in our work
 - Vestibulo-ocular Reflex
 - Rapid Gaze Movements
 - Spatial Updating
 - Visually Guided Reach
- Key points:
 - Synergy between theory and experiment
 - Predictive power of models as formal Hypotheses
 - Moving between different levels of theory

3-D VOR Model (1988-1991)





Crawford & Vilis (1991) J. Neurophysiol.

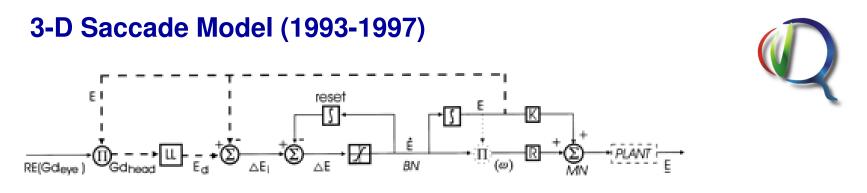
Predictions

eye rotates about same axis as head during VOR VOR violates Listing's law of eye

Crawford JD, Vilis T. (1991) Axes of eye rotation and Listing's law during rotations of the head. *J Neurophysiol* 65:407-23.

3) need a three-dimensional 'neural integrator'

Crawford JD, Cadera W, Vilis T. (1991) Generation of torsional and vertical eye position signals by the interstitial nucleus of Cajal. *Science* 252:1551-3.



Predictions

Crawford (1994) J. Neurosci.; Crawford & Guitton (1997) J. Neurophysiol.

1) brainstem 'coordinates' align with Listing's plane

Crawford JD. (1994) The oculomotor neural integrator uses a behavior-related coordinate system. *J Neurosci.* 14:6911-23.

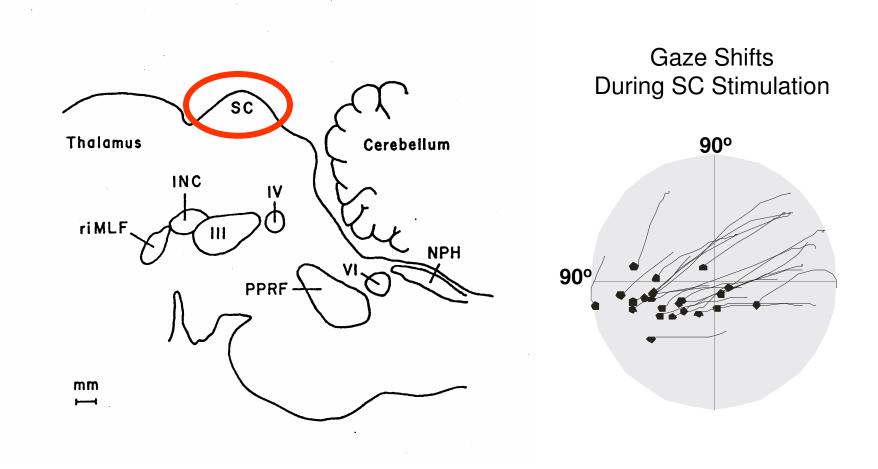
2) saccade generator accounts for initial eye orientation.

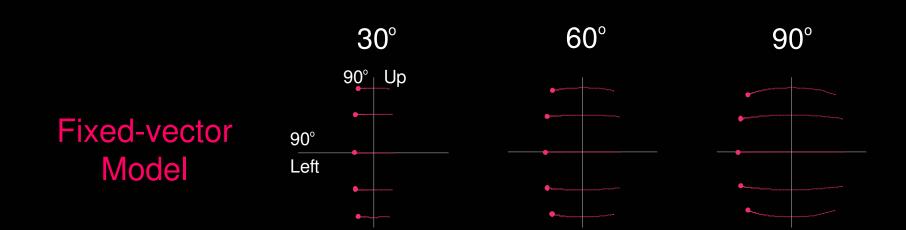
Klier EM, Crawford JD. (1998) Human oculomotor system accounts for 3-D eye orientation in the visual-motor transformation for saccades. *J Neurophysiol.* 80:2274-94.

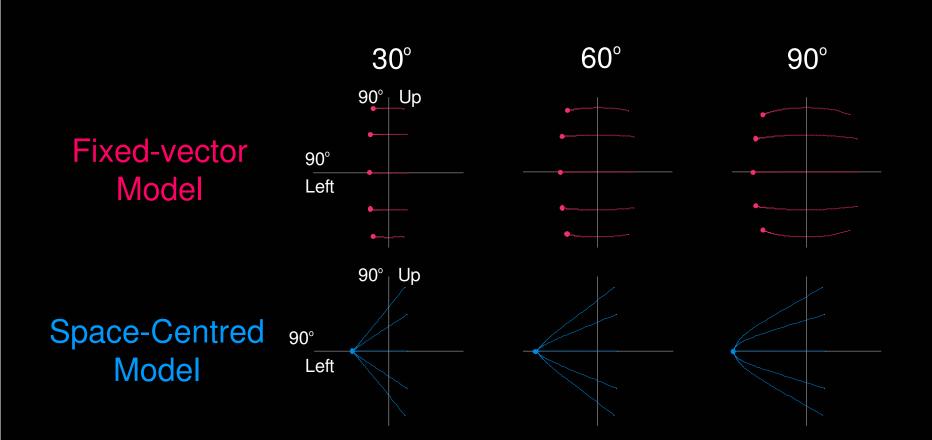
3) superior colliculus has an eye-centered map of space

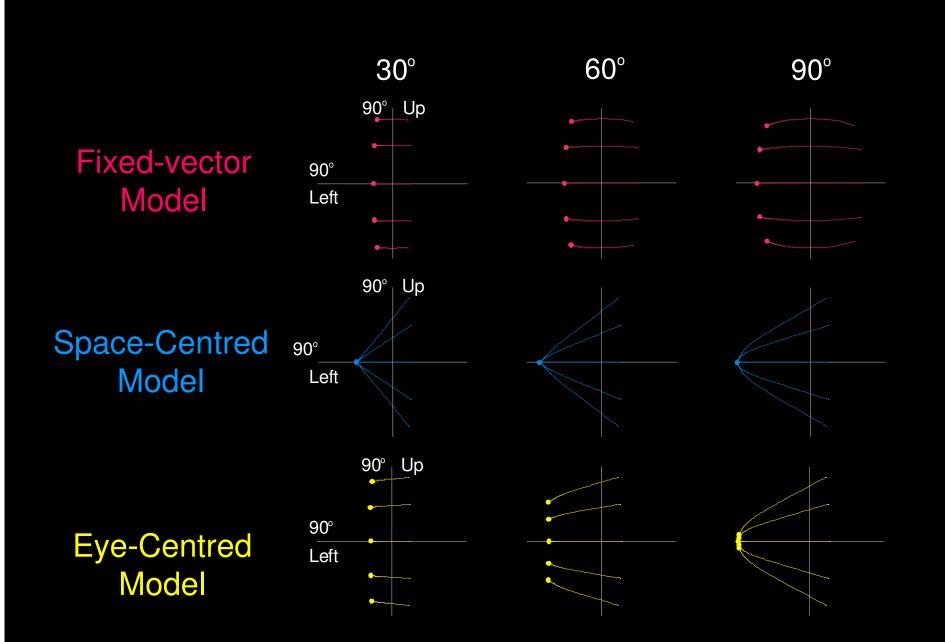
Klier EM, Wang H, Crawford JD. (2001) The superior colliculus encodes gaze commands in retinal coordinates. *Nat Neurosci.* 4:627-32.

Gaze Coding in Superior Colliculus (SC)



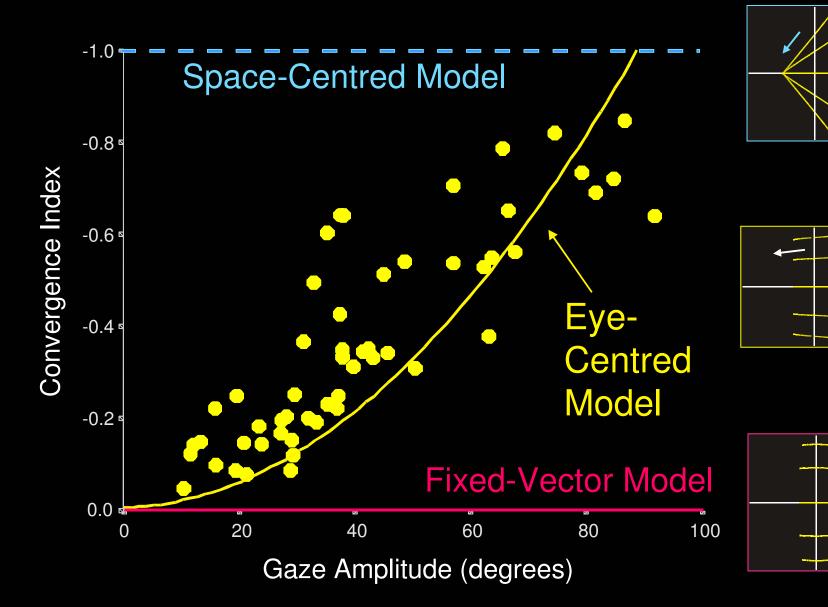






(Crawford & Guitton J. Neurophysiol. 1997)

(Stimulation Data: Klier et al. Nature Neuroscience, 2001)

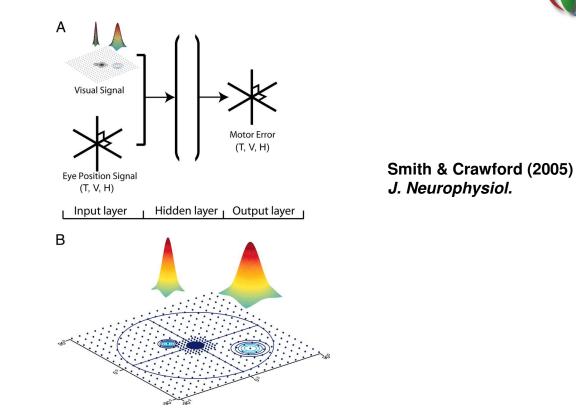


Comparison across brain sites

SC & LIP FEF SEF -1 Space model -1 Space model Space model Ele Model + · 42 00 • Fixed-vector model rixed-vector model Fixed-vector model 50 100 0 100 50 0 45 Õ 90 Transition between SC Multiple RFs Eye-centered RF (Martinez-Trujillo (Klier et al. 2001 and SEF Nature Neurosci.) et al. Neuron 2004)

Neural Net Version (2001-2005)

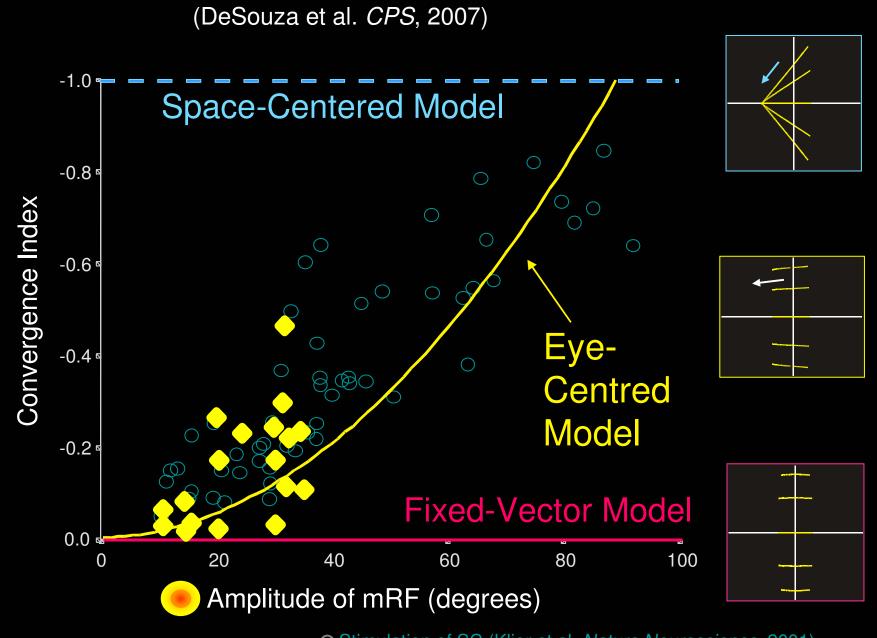




Predictions

1) superior colliculus units have eye-centered receptive fields with non-linear eye position modulation

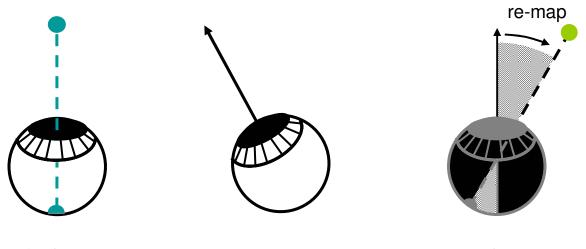
DeSouza, J.F.X., Yan, X., Blohm, G., Wang, H., & Crawford, J.D. (2006). Gaze position effects and position-dependent motor tuning in primate superior colliculus (SC) neurons during head-unrestrained visually guided movements. *Society for Neuroscience Abstracts.*



O Stimulation of SC (Klier et al. Nature Neuroscience, 2001)

Spatial Updating & 'Remapping'

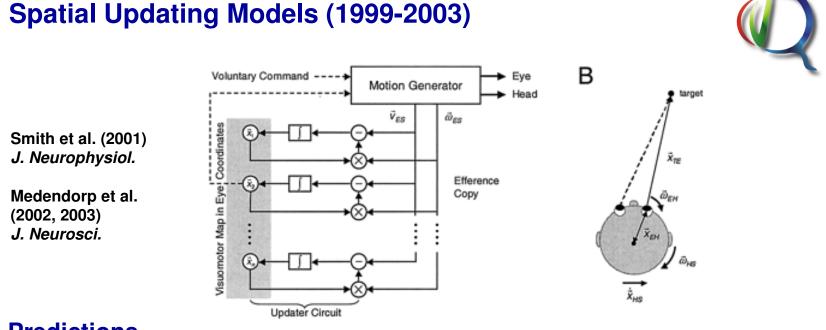




before

movement

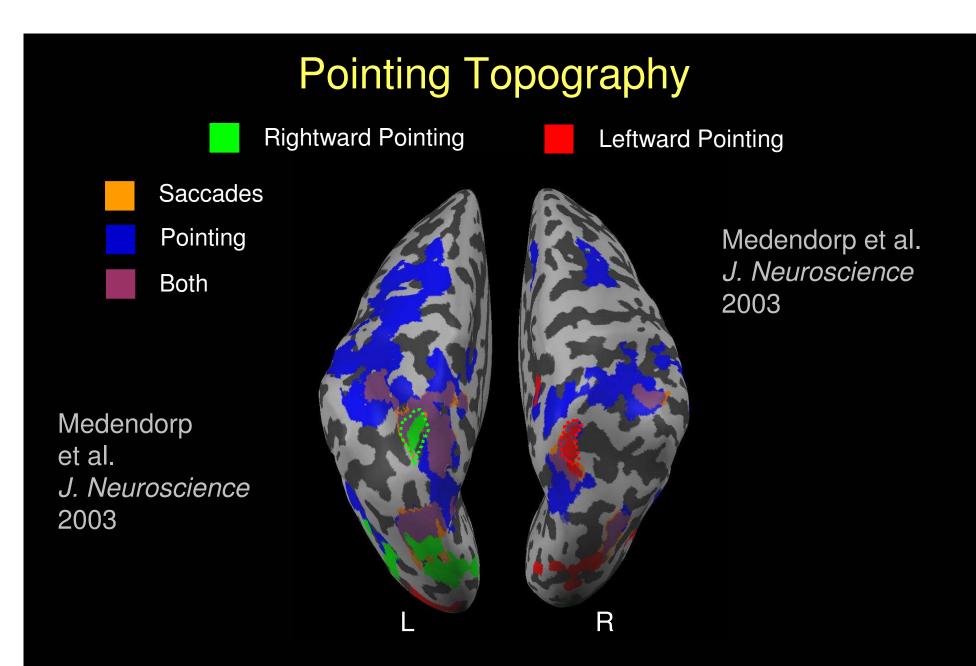
after



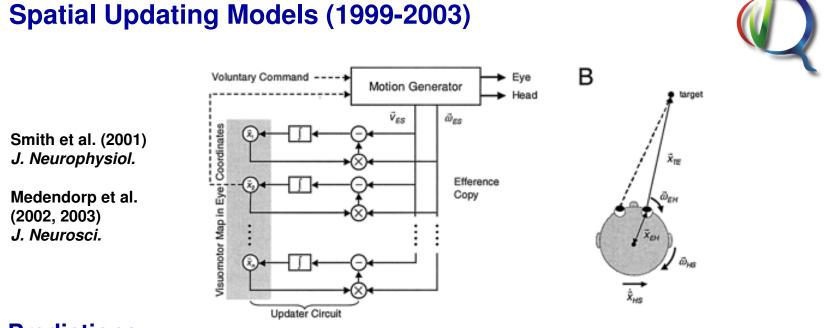
Predictions

1) parietal cortex activity 'updated' during eye movements

Medendorp WP, Goltz HC, Vilis T, Crawford JD. (2003) Gaze-centered updating of visual space in human parietal cortex. *J Neurosci*. 23:6209-14.



Does this spatially-selective activity remap during saccades?



Predictions

1) parietal cortex activity 'updated' during eye movements

Medendorp WP, Goltz HC, Vilis T, Crawford JD. (2003) Gaze-centered updating of visual space in human parietal cortex. *J Neurosci*. 23:6209-14.

2) parietal damage leads to eye-centered deficits in reaching

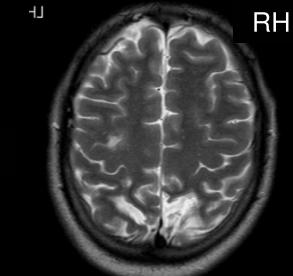
Khan AZ, Pisella L, Vighetto A, Cotton F, Luaute J, Boisson D, Salemme R, Crawford JD, Rossetti Y. (2005) Optic ataxia errors depend on remapped, not viewed, target location. *Nat Neurosci*. 8:418-20. O.K.



RH

- 39 year-old right-handed male
- Right Parietal Cortex Lesion

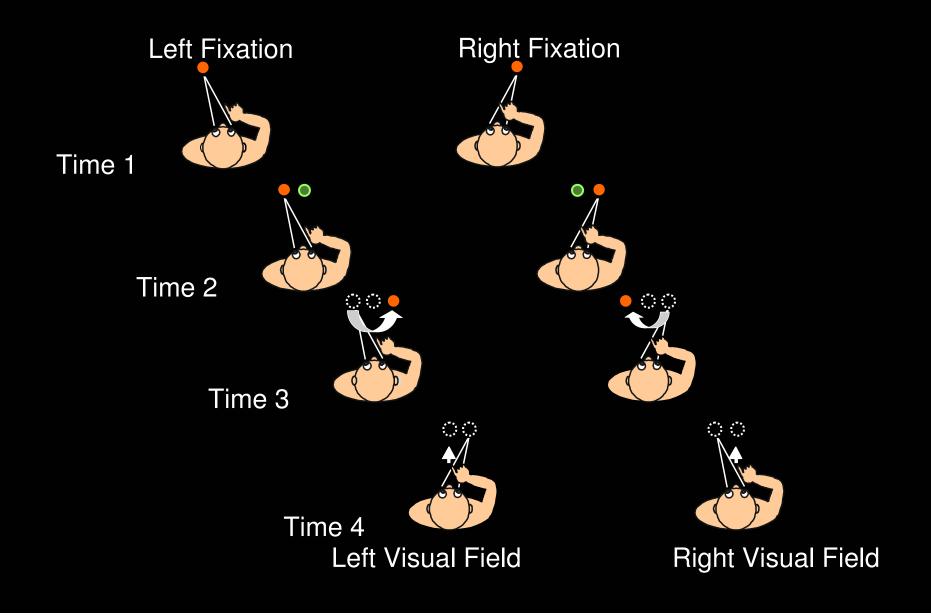
A. Khan et al. *Nature Neuroscience* 2005

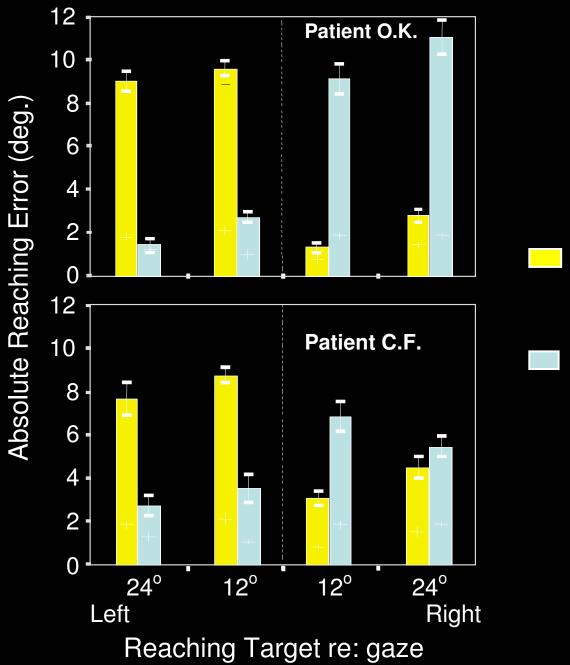


- 27 year-old right-handed male
- Bilateral Damage
- Unilateral (Right Parietal) OA

C.F.

Opposite-Field Saccade Task





A. Khan et al. *Nature Neuroscience* 2005

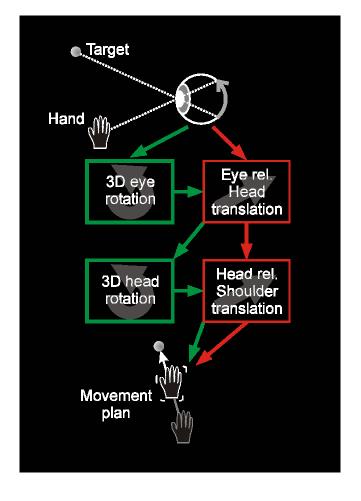
Fixation Task

Opposite Field Saccade Task

> (Target in initial gaze coordinates, before Saccade)

Visually-Guided Reach (2005-2007)





Blohm and Crawford (2007) Journal Of Vision

Predictions

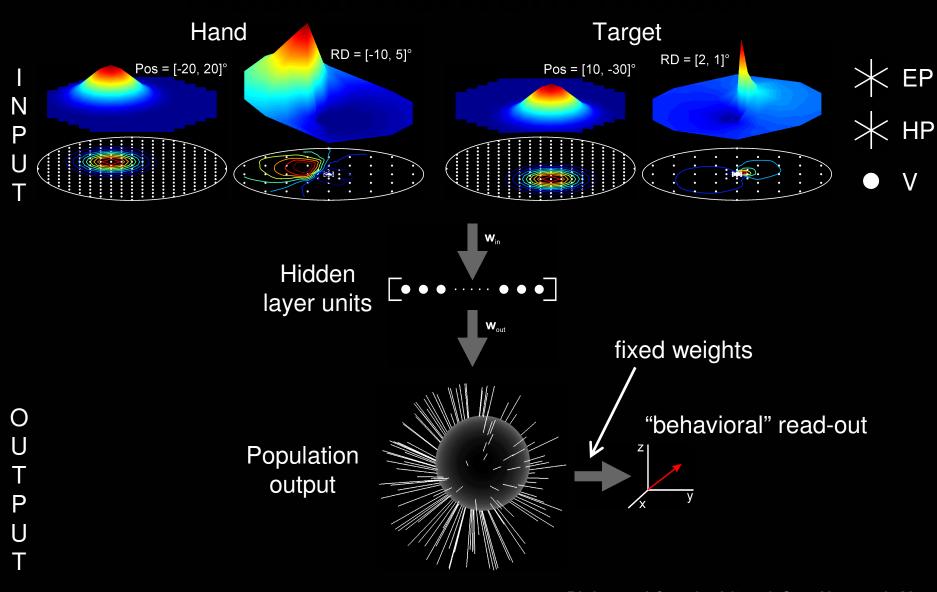
1) Optimal Reaching in Normal Subjects

Blohm, G. and Crawford, J.D. (2007) Geometric Computations for Visually- guided reaching in 3-D Space *The Journal of Vision*.

2) Specific parametric deficits in stroke patients with frontal / parietal damage

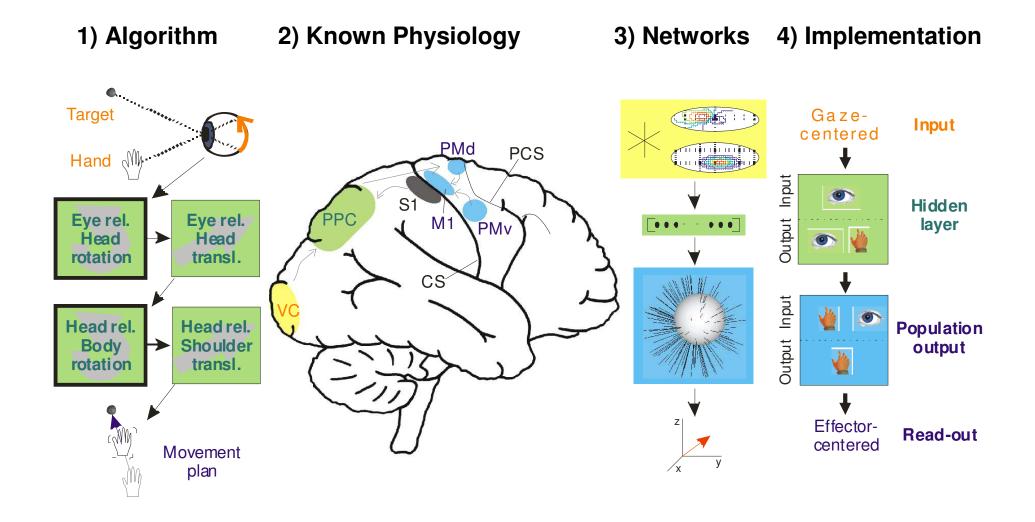
Currently Being Investigated.

Neural Network Version (2006-2007)



Blohm and Crawford (2006) Soc. Neurosci. Abst.

Moving Between Different Levels of Theory of Brain Function



(i) Definition of the field

'Systems Level' Sensorimotor Research:

- 'Black Box' models of sensorimotor algorithms
- 'Neural Network' Models
- Quantification of data...motion analysis, spikes etc.

(ii) Research highlights in the field

(just a few examples):

1) Models have provides us with testable framework to understand Mechanisms of

- 3-D VOR
- Spatial Frames for Gaze Coding
- Spatial Updating for saccades & pointing
- Visually-Guided Reach

2) Related mathematical tools for data analysis

(iii) Critical considerations for someone wanting to enter the field today

1) What do we already know?

2) What do we not know?

3) Can I design models that will have an impact on

- Basic experimental work
- Clinical applications

4) How will I realize those applications?

(iv) Ideal type(s) of training

1) Training environments that provide more than one approach (theoretical & experimental)

- 2) Training environments that provide a synergy between theory and experimentation
 - Within projects
 - As part of collaborative ventures

(v) Suggested changes and directions for the field.

- 1) More synergy between theory and experiment!
- 2) Better communication (and mutual appreciation) between theorists, experimentalists, and clinicians
- 3) Better understanding of the relationships between different 'levels' of theory & experiment

e.g., a formal theory of how sensorimotor algorithms are distributed within networks



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